

EDUCATION BA PART I

PAPER: I PRINCIPLES OF EDUCATION

UNIT I:

Introduction: Meaning, Scope and Nature of Education, Education as a Science or Art, Importance and types of Education

UNIT II:

Approaches to Education: Philosophical, Historical, Sociological, Psychological and Scientific

UNIT III:

Aims of Education: Aims of Education in the context of the present educational scene in the country-knowledge acquisition, character building, and training for citizenship, emotional and national integration, international understanding, Agencies of education: Home, School and Society.

UNIT IV:

Curriculum and Syllabus: Curriculum and syllabus, types of curriculum, Principles of Curriculum construction, Procedure for developing curriculum, integration of curriculum, defects in existing curricula

UNIT V:

Educational Planning: Educational Planning, Institutional Planning, Micro planning, Role of Education in economic development

PAPER II
HISTORY AND DEVELOPMENT OF INDIAN EDUCATION

UNIT I:

Education in Ancient and Medieval India: Characteristics of Gurukul, Matha/Vihar, Madaras and Maktabas

UNIT II:

British Education in India: Oriental-Occidental controversy, Macaulay's Minute (1935), Wood's Dispatch (1854), Hunter Commission (1882), Indian University Commission (1902), Lord Curzon Education Policy (1904), National Education Movement and Gokhale Bill (1911), Sadler Commission (1917-19), Sargent Plan (1944), Wardha Scheme

UNIT III:

Recommendations of Commissions in India: University Education Commission (1948-49), Secondary Education Commission (1952-53), Report of the Education Commission (1964-66), National Policy on Education (1986), Programme of Action, Revision of National Policy on Education (1990, 92), National Knowledge Commission (2005-09)

UNIT IV:

Elementary Education:

Universalization of Elementary Education, Education For All And Minimum Level of Learning, Sarva Siksha Abhiyan, Mid Day Meal Scheme, Kasturba Gandhi Balika Vidyalaya Scheme, Medium of Schooling and Three Language Formula, Right to Education Act, 2009

UNIT V:

Secondary and Higher Education:

Expansion of Secondary Education, Differentiation between Boys-Girls Curriculum at Secondary Education Stage, Vocationalization of Secondary Education, Autonomy of Universities

BA PART II

PAPER I

EDUCATIONAL PSYCHOLOGY

UNIT I:

Nature .scope and methods of Educational Psychology; Principles of growth and development; Intellectual, emotional and social development of the learner, Individual differences and their educational implications

UNIT II:

Nature of intelligence, reasoning and problem solving, theories of intelligence, measurement of intelligence and study of one tool for its measurement, Creativity: its nature and educational provisions for developing it. Measurement of creativity and study of one tool for its measurement

UNIT III:

Nature of personality, theories of personality, personality assessment and study of one tool for its measurement, Concept of mental health, Principles of mental health of the school child, behavioral problems and adjustment factors influencing mental health, guidance of the individual child for mental health

UNIT IV:

Nature of learning, Theories of learning-Stimulate response theory, Conditioned response theory, Gestalt theory, Operant conditioning theory and their implications, Transfer of learning, theories of transfer, Conditions for transfer, Motivation: its nature, role in learning strategies foe motivating students, Principles of motivation

UNIT V:

Group dynamics: Meaning, class as a group, social interaction, leadership categories, power to influence and leadership, characteristics of leaders, Role of leader in facilitating social learning

PAPER II
EMERGING TRENDS IN EDUCATION

UNIT I:

Value education, Nature and types of Values, Meaning of value education and its need, Role of co curricular activities in development of values, Human right education, Education for peace

UNIT II:

Environmental education: meaning and its aims, Environmental pollution: water, air and sound, Environmental protection-nature and strategies

UNIT III:

Population education, causes and effects of population explosion, Meaning, aims and need of population education

UNIT IV:

Educational Technologies: Meaning, approaches, Hardware software and system, Language Laboratory, Educational Television,, Computer assisted Instruction: Meaning, features, advantages and limitations, E-Learning: Meaning, modes of learning and components

UNIT V:

Distance Education: Meaning and Need, Open school and Open University- aims, Educational Programmes and organizational pattern

BA PART III

PAPER I

INDIAN AND WESTREN EDUCATORS

UNIT I:

Educational ideas and main contributions of Madan Mohan Malviya and Sir Syed Ahmad Khan

UNIT II:

Educational ideas and main contributions of Ravindra Nath Tagore and Swami Vivekanand

UNIT III:

Educational ideas and main contributions of Mahatma Gandhi and S. Radhakrishan

UNIT IV:

Educational ideas and main contributions of Plato and Rousseau

PAPER II
MEASUREMENT AND EVALUATION IN EDUCATION

UNIT I:

Conceptual Framework of Measurement and Evaluation:

Meaning, need and purpose of Measurement and evaluation, Levels of Measurement, Tools and Techniques of evaluation, Characteristics of good test and a brief introduction of different types of tests, i. e., psychological, standardized and teacher made tests, Construction of achievement test

UNIT II:

Frequency Distribution and graphical presentation of data, measures of central tendency- mean median and mode

UNIT III:

Measures of variability: Standard deviation, and quartile deviation, Rank Correlation, grading and scaling of Marks, characteristics and uses of normal probability curve

UNIT IV:

Measure of Relationship:

Correlation: Meaning and use, Calculation of coefficient of correlation- Spearman's rank difference method and product movement method

PAPER III
EDUCATIONAL PHILOSOPHY AND SOCIOLOGY

UNIT I:

Philosophy Of Education: Nature, scope and need, Conception of Philosophy from Indian standpoint

UNIT II:

Naturalism and Idealism: Meaning, aims of Education, Curriculum, Methods and discipline

UNIT III:

Pragmatism: Meaning, aims of Education, Curriculum, Methods of teaching, discipline, school and society

Realism: Meaning, aims of Education, Curriculum, Methods of teaching, Existentialism Characteristics and education implications

UNIT IV:

Meaning and need of educational sociology, culture and education, social satisfaction and its effect on education

UNIT V:

Education and social mobility, Education and social change- urbanization and modernization, Nature of Indian society and its impact on education, Futurology in education